

Principal's Message

Friday, 21st March 2025

Dear Families,

Positive Behaviour for Learning (PBL)

At the commencement of the school year, staff were given a presentation on Positive Behaviour for Learning. An evidence based framework to establish systematic school-wide approaches that support students to be socially and behaviourally successful. Following the presentation, it was agreed by 100 per cent of staff to implement the framework at Angle Vale Primary School.

Positive behaviour for learning is a problem-solving framework. It helps schools to build systems that deliver evidence-based practices that fit the values and needs of a school community.

The PBL framework:

- uses data to make decisions and assess impact
- supports school staff to select and implement evidence-based teaching practices
- builds systems to support staff to implement consistent practices.

The focus is on teaching behavioural skills through explicit instruction. Through this approach, PBL is both preventative and responsive to the needs of children and young people. PBL schools support improved inclusive practices and reduce

the rate of exclusionary responses to behaviour so that student learning and teaching practices are maximised.

Each school has a PBL team who attend training days and then work with staff to implement the framework. Our team consists of Sharon Reed, Tenniel McKenzie-Campbell, Sean Thompson Collins, Bek Miell, Jacky Harker, Jane Pogas, Sharyn Sherin, Natalie Such and myself. Our first training day will be Friday 28th March. There will be regular updates in the newsletter regarding how the implementation of the program is progressing.

NAPLAN

Well done to our Year 3 and 5 students over the past two weeks as they participated in the 2025 NAPLAN assessment. They displayed persistence and confidence to have a go. We have had close to 100% participation across the two year levels. I'd like to thank Pamela Kelly for the time she spent preparing for the tests and coordination of the test period, which ensured the process went smoothly for students. Many thanks also to our Extended Support ICT staff for the preparation of devices and resolving of technical issues.

We expect to receive the results of the tests in the coming months, which we will analyse and look to where the next steps are in the improvement journey.

Dates to Remember



Parent / Teacher Interviews

Monday 24th March - Friday 28th March

SAPSASA Athletics Monday 31st March End of Term

Friday 11th April Early Dismissal 2:15pm

Term 2 Begins Monday 28th April Dental for Schools

Monday 5th May - Friday 9th May

Pupil Free Day Friday 6th June

School Photos Tuesday 24th June

Honesty, Respect, Confidence, Resilience



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Principal's Message Cont.



How often do students need to attend school?

Students need to attend school every day the school is open. Non-attendance of a child at school can become a serious issue.

Habitual non-attendance is when a student has 5 to 9 absences for any reason in a term (average of 1 day per fortnight)

Chronic non-attendance is when a student is absent for 10 or more days in a term for any reason (average of 1 day per week).

Students arriving late and getting picked up early has an impact on their learning. There will always be emergencies and events to consider, but regular lateness and early departures does add up. The table below demonstrates the impact non-attendance at school has.

Only missing just	That equals	Which is	Over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ a year
20 minutes per day	1hour 40minutes per week	Over 2 1/2 weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

Surely 1 or 2 days absent a week doesn't seem much but this is how it is..

If your child misses	That equals	Which is	And over 13 years of schooling that's
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Every Day Counts—If you want your child to be successful at school then YES, attendance does matter!

2025 AGM

Our AGM was held on Monday, 3rd March. The 2024 Annual Report was presented, which included a summary of results and outline of plans for 2025. Following our AGM the first Governing Council meeting for 2025 took place, where nominations and elections of office bearer positions occurred.

I am pleased to announce the 2025 Governing Council members and office bearers:

Adele Pettit: Chairperson

Rebekah Stonelaitken: Secretary

Liana Searle: Treasurer
Ebony Dunling: Parent rep
Latisha Bevear: Parent rep
Kimberley Harrison: Parent rep

Fariz Matnoor, Lisa Porrovecchio and Ann Hentschke will not be continuing on Governing Council. All three have contributed enormously as Governing Council members, either as office bearers or on sub-committees, over a significant period of time. We thank them for volunteering their time and wish them all the best for the future.

Rory's Canteen

Due to the reduced sales, Rory's Canteen have informed us that they will not be renewing their contract starting Term 2. Students will only be able to order canteen items and lunches until the end of Term 1. The Department have advised that a new canteen company is not viable for our size school at this stage. We apologise for any inconvenience and thank you for your understanding.

Kind regards,

David

Introducing our Deputy Principal



Dear Families,

For those I haven't had the pleasure of meeting yet, my name is Pamela Kelly, and I'm the Deputy Principal here at Angle Vale Primary School.

My journey so far this year has been filled with meaningful connections within our school community, always with a focus on your children at the centre. I've been inspired by how our students embody our school values of Respect, Honesty, Confidence, and Resilience in their daily actions. It has been a joy to support them as they continue to build on these strengths, reflect on their growth, and develop positive habits.

I'm committed to working closely with staff, students, and families to ensure that each child feels supported and empowered in their learning and wellbeing. As we move forward, I strive to work as a team to create an environment where all students can thrive and reach their full potential.

Please don't hesitate to reach out with any questions or concerns-I'm here to support both you and your child every step of the way.

Warm regards,

Pamela Kelly.



A Message from our Well Being Leader

This year, we have asked all teachers to create a reset space in their classrooms to support students' emotional well-being and self regulation.

In our most recent well-being assembly, we focused on reset spaces to deepen students' and staff's understanding of their purpose. When using the reset space, students can identify which Zone of Regulation they are in and reflect on how they feel afterward.

These spaces provide a designated area for students to manage stress, regulate their emotions, and refocus without feeling overwhelmed. Each reset space is equipped with calming tools such as sensory objects, breathing exercises, and mindfulness activities, helping students develop self-regulation skills and coping strategies. By fostering individual well-being, these spaces also contribute to a more positive classroom environment, reducing disruptions and promoting empathy and understanding.

Our classrooms feature inviting and supportive reset spaces for when our student's need them, and let's be honest - we could all benefit from a reset space every now and then!

Kind regards, Natalie Such (Wellbeing Leader)





Healthy Recipe Ideas

500g lean pork mince

2½ cups Chinese cabbage, finely shredded

- 1 tbsp ginger, minced
- 2 cloves garlic, crushed
- 4 spring onions, finely sliced
- 1 egg, beaten
- 2 tbsp reduced-salt soy sauce
- 1 tsp sesame oil
- 250g pack round wonton wrappers



Method

Step 1

In a large bowl, combine the pork, cabbage, ginger, garlic, spring onions, egg, soy sauce and sesame oil and mix well.

Step 2

Place wrappers on a flat surface and spoon 2 teaspoons of the mixture on 1 half of each wrapper. Brush the edges with cold water, fold over and press the edges together to seal.

Step 3

Place a steamer lined with baking paper over simmering water. Cook the dumplings in batches for 15-20 minutes or until tender and cooked through.

Pork Dumpling Recipe | Healthy Made Tasty



Outside School Hours Care

Newsletter





Friday, 21st March

Your OSHC.



Angle Vale Primary School OSHC

A message from Nyree and the Team,

Welcome to week 8. I am unsure if everyone knows the team, I'm Nyree (Service Leader) Elizabeth, Akila and Luke are some of your Educators. Boy, children have been busy! On Big Craft Fridays, Jaxon & Ariah were busy making some great creations and they will be entered in the CA Big Art Competition which closes on the 28th March

Just a quick reminder to please shut the gate, with a click, for the safety of the children.

Have a great week.

Thank you









Activities coming up

- Shamrock wands
- Circle Goal Ball
- 3D Handwriting
- Harmony Flowers
- Chinese Pick up Race
- Mini Recycle Book

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au</u> or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.







Find out more and book now at www.campaustralia.com.au