



## Principal's Message

Friday, 28th February 2025

Dear Families,

### PLCs and Teaching Sprints

PLCs involve collaboration, sharing and ongoing critical interrogation of teaching practices in line with professional standards. PLCs are learning-oriented and promote the growth of teachers and students.

WHY PLCs?

- PLCs are more effective than individual champions in ensuring that school-wide pedagogical changes are sustainable.
- PLCs help develop teachers' confidence and self-efficacy.
- Students achieve at higher levels in schools with positive PLCs.
- PLCs encourage and build effective leadership and management.
- When teachers across a school implement the same learnings and strategies, they create a consistent learning experience for students.
- Teaching Sprints develop teacher's knowledge in a specific area and give them time to intentionally practice in the classroom.



In sub school and specialist teams, teacher's this week began their PLC and Teaching Sprint journey identifying specific actions and strategies to enhance our site focus Belonging and Safety - Learners feel Safe, Included and Welcomed from the Areas of Impact.

### Dates to Remember



Adelaide Cup Day  
Monday 10th March

Pupil Free Day  
Tuesday 11th March

NAPLAN  
Wednesday 12th March -  
Monday 24th March

Yr 6 Aquatics  
Thursday 20th March

Parent Interviews  
Monday 24th March - Friday 28th  
March

End of Term  
Friday 11th April  
2:15pm Early dismissal

Term 2 Begins  
Monday 28th April

*Honesty, Respect, Confidence, Resilience*





## Principal's Message Cont.



### **NAPLAN**

From Wednesday 12<sup>th</sup> March through to Monday 24<sup>th</sup> March 2025 students in Years 3 and 5 will participate in NAPLAN. A 'technical readiness' practice test was held this week to ensure devices, operating systems and hardware requirements were to standard (the practice test was not assessed).

#### What NAPLAN Can Do:

- **Identify Strengths and Areas for Improvement:** NAPLAN provides valuable data on students' literacy and numeracy skills, helping teachers tailor their instruction to meet individual needs.
- **Inform Teaching Strategies:** The results guide educators in developing targeted teaching strategies, ensuring that all students receive the support they need to succeed.
- **Track Progress Over Time:** By participating in NAPLAN, we can monitor students' progress over the years, allowing us to celebrate achievements and address challenges.
- **Provide a National Benchmark:** NAPLAN offers a national standard for literacy and numeracy, helping schools compare performance and share best practices.

#### What NAPLAN Cannot Do:

- **Measure All Aspects of Learning:** NAPLAN focuses on specific areas of literacy and numeracy and does not assess creativity, critical thinking, or other important skills.
- **Define a Student's Worth:** The results are just one piece of the puzzle and do not reflect a student's overall abilities, talents, or potential.
- **Replace Teacher Assessments:** While useful, NAPLAN is not a substitute for the ongoing assessments and observations made by teachers throughout the year.
- **Predict Future Success:** NAPLAN provides a snapshot of current skills but does not determine future achievements or career paths.

In special circumstances, a parent/carer may choose to withdraw their child from NAPLAN. Principals may approve an exemption for a student who has a non-English speaking background or significant intellectual disability. Please contact me before Wednesday 12<sup>th</sup> March if you would like to withdraw your child, or believe they should be exempt.

A NAPLAN Privacy Collection Notice was sent out on Class Dojo earlier in the week.

### **Road Safety around the school**

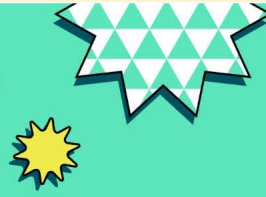
Please remember to drive safely around the school. There is a 25km speed limit around the school when students are present. Please remember that children do not always look where they are going and as adults, we need to be their eyes and ears at these times. The council and police do spot checks around all schools at different times. We also remind parents/carers of ensuring children use the school crossing to cross the road.

Kind regards,  
David





# Outside School Hours Care Newsletter



28/02/2025

Your  
OSHC.



## A message from the team

Welcome back everyone, and a very warm welcome to the new families joining OSHC. We went on some exciting excursions during the holidays to Time Zone & Funtopia and the movies. Everyone had a ball!

Children made some fantastic tie-dyed towels, soft emoji pillows that they were able to take home.

We are focusing on working with the children to understand and use the values in OSHC, such as respecting each other, being kind to Educators, children & resources. We made trophies to hand out to children and there were some very worthy recipients.

We are always looking for feedback, do not hesitate to come in and see us with your suggestions.

A message from Nyree.

I would like to remind families about medication and medical needs. We need to ensure our regulations and policies are followed to ensure the safety of both children and educators, feel free to chat to the educators about this. The policy is also available on the Camp Australia website <https://campaustralia.com.au/service-policy/>



## Activities coming up

- Valentines Activities
- Kindness Disco
- Big Art Competition starts 28<sup>th</sup> Feb
- Walk like a Wombat
- Jingly Jellyfish

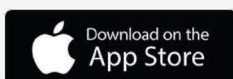
## Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

## Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at [pp.campaustralia.com.au](http://pp.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at [www.campaustralia.com.au](http://www.campaustralia.com.au)



## Healthy Recipe Ideas



### Banana 'nice' cream

4 bananas, frozen in chunks  
1 tsp vanilla essence

### Berry 'nice' cream

2 bananas, frozen in chunks  
250g frozen berries  
1 tsp vanilla essence (optional)

### Mango 'nice' cream

2 bananas, frozen in chunks  
250g frozen mango  
1 tsp vanilla essence (optional)



### Step 1

Process the frozen fruit and vanilla essence (if using) in a food processor until smooth and creamy (this will take a few minutes).

### Step 2

Eat the ice cream immediately for a 'soft-serve' consistency. Or, transfer the ice cream to a freezer-proof container and freeze it until solid, for a 'traditional' ice cream consistency.

<https://healthymadetasty.com.au/recipes/fruity-nice-cream>



## Busting lunchbox myths!

Marketing and health claims can make choosing everyday foods very confusing.

Did you know that whilst a muesli bar contains healthy ingredients, the added sugar and fat make it a sometimes food?

Swap from muesli bars to sunflower or pumpkin seeds, roasted fava beans, wholegrain cereal bites, reduced fat yoghurt or fresh fruit.

**SWAP  
FROM**



Muesli bar



**SWAP  
TO**



Wholegrain cereal bites

