

# SCHOOL CONTEXT STATEMENT

Updated: 02/24

**School number:** 0255

**School name:** Angle Vale Primary School

## School Profile:

The core values of the school are honesty, confidence, resilience, and respect.

The school achieves its mission by providing a broad range of teaching and learning programs, restorative approaches and focus on student wellbeing.

Some unique features of the school include a shared community oval and full-sized gymnasium.

## 1. General information

- School Principal name: David Pitt
- Deputy Principal's name, if applicable: Alex Stokoe
- Year of opening: 1874
- Postal Address: 3 Fradd Road ANGLE VALE SA 5118
- Location Address: As above
- DECD Region: Northern Adelaide
- Geographical location – i.e., road distance from GPO (km): 33km
- Telephone number: 8284 7222
- Fax Number: 8284 7640
- School website address: [www.avps.sa.edu.au](http://www.avps.sa.edu.au)
- School e-mail address: [dl.0255.info@schools.sa.edu.au](mailto:dl.0255.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes - Camp Australia
- Student enrolment trends:  
Enrolments are increasing due to the rapid housing development in the area. A large percentage of the enrolments are from younger families with preschool and junior primary aged children. The school has been zoned to Angle Vale residents since 2018.
- Public transport access:  
Public and private bus services operate daily.
- Special site arrangements:  
There is a joint use agreement with City of Playford for the use of the main oval.

## 2. Students (and their welfare)

- General characteristics:  
The majority of students are of English speaking backgrounds. 6% of students are from non - English speaking backgrounds. 5% of students are Aboriginal, 24% of students are school card holders, and 15% are NEP students. There are composite classes in most year levels.
- Student well-being programs:  
School is implementing Zones of Regulation.
- Student support offered:  
Aboriginal Community Education Officer  
Early Intervention - Reception, Year 1
- Student management:  
Angle Vale Primary School is implementing PBL.
- Student government:  
Authentic student voice is a priority. The main forum for student voice in the school is Student Governing Council. School captains and vice captains are nominated in Term 1 and are elected through a class meeting process, each class elects 2 Student Governing Council Representatives.

Student Wellbeing Leader coordinates the R-6 Student Governing Council meetings which are held fortnightly. Student Governing Council Meetings are usually held at a set time in the staff room. On the alternative fortnight, Council Executives made up of two school captains and vice captains meet to discuss, plan and follow up on business discussed at Student Governing Council Meetings. Student Governing Council members can become a part of Council Executive by way of a written application, to set criteria.

The core business of Student Governing Council is to facilitate whole school wellbeing through consultation with all classes.

- Special programmes:  
Special programs available to students include SAPSASA sports, Book Week, Whole School Assemblies, and incursions and excursions.

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies:  
The Angle Vale Primary school is committed to working with the school community to provide high quality, relevant education and care for all students. The current school priorities are; Literacy and Numeracy.

### 4. Curriculum

- Subject offerings:  
The school implements the Australian Curriculum. Students participate in lessons in across all areas of the curriculum. All classes have specialist lessons in PE, Science and Italian, whilst R-4 students have specialist lessons in HASS. English and Mathematics have a high priority in all classes.
- Open Access/Distance Education provision: N/A
- Special needs:  
Student Learning Plans are active documents that assist staff to set achievable goals, programme and identify relevant accommodations for students. Parents are involved in the development of the students' plans. Small group and individual support is provided for students with special learning needs. School Support Officers work with class teachers to support students with special needs either in the class or through small group intervention.
- Teaching methodology:  
Staff are expected to use an Explicit Direct Instruction (EDI) approach to their teaching and to differentiate pedagogy to include the range of learners in their classrooms. The school is well resourced, and resources are used throughout the school to increase the engagement and relevance to students learning. All classrooms have access to iPads, Surfaces and laptop computers. Commitments were made in the 2024 School Budget for 7 new interactive smartboards.
- Student assessment procedures and reporting:  
Parent information letter is sent home in Term 1. Acquaintance Night is held early in Term 1. Parent Teacher Interviews are held in Term 1 and written reports are issued at the end of Terms 2 and 4. Parents are actively encouraged to arrange meetings when issues arise, and teachers will contact parents as needed.
- Joint programmes:  
We liaise closely with the Angle Vale Preschool and work together to implement a transition program that ensures a smooth transition for both parents and students.

## 5. Sporting Activities

- Students participate in PE lessons. Angle Vale students are involved in SAPSASA summer and winter sports team selections. Aquatics takes place in Term 1 for Year 6 students and swimming lessons are held for Rec-Year 5 students.
- The local Angle Vale community offers cricket, soccer, basketball, football, and netball.

## 6. Other Co-Curricular Activities

- Co-Curricular activities include a Sports Day, Celebration of Learning Open Day, special sporting programmes, Book Week, and Family Fun Night.

## 7. Staff (and their welfare)

- Staff profile:  
Stable staff, with a mixture of age groups and experience. There is a combination of permanent, tenured and contract staff.
- Leadership structure:  
The leadership structure consists of the Principal, Deputy Principal, Student Wellbeing Leader, Numeracy and Literacy Coordinator.
- Staff support systems:  
Junior Primary, Middle Primary and Upper Primary teams all meet in addition to staff meetings. There is the opportunity for these teams to guide their own agendas alongside the school's Site Improvement Plan.
- Performance Management:  
All staff are line managed by the Principal, Deputy, or Student Wellbeing Leader. Staff meet with their Line Manager with a set agenda. All staff develop a Performance Development Plan in Term 1 and report on it in Term 4. Performance Development includes discussion, observations, and reflections on progress towards goals. Feedback is provided continually throughout the year.
- Access to special staff:  
Staff have access to Support Services Staff from the Para Hills and Elizabeth South Offices.

## 8. Incentives, support and award conditions for Staff

- Complexity placement points: No complexity points
- Isolation placement points: No
- Shorter terms: No
- Travelling time: No
- Housing assistance: No
- Cash in lieu of removal allowance: No
- Additional increment allowance: No
- Designated school benefits: No
- Aboriginal/Anangu schools: No
- Medical and dental treatment expenses: No
- Locality allowances: No
- Relocation assistance: No

## 9. School Facilities

- Buildings and grounds:  
The school facilities include an administration block, 3 classroom blocks (Acacia, Melaleuca and Grevillea) Resource Centre and full-sized gymnasium. BER funding allowed the construction of a classroom block with six classrooms, Design and Technology suite and central teaching and learning area. There is disabled access to all buildings. A single transportable building has been refurbished into a canteen. One DEMAC building is no longer in use and has been identified for removal. During 2024 the administration block, Acacia and Melaleuca buildings, Resource Centre and gym foyer and toilets were painted. Junior Primary toilets were also refurbished in 2024.
- Heating and cooling:  
All buildings have heating and cooling.
- Specialist facilities and equipment:  
Students have access to a Resource Centre and full-size gymnasium.
- Student facilities:  
Students have access to a canteen managed by Rory's catering.
- Staff facilities:  
Staff meeting areas, office areas for SSO and teacher use and a staffroom with an interactive screen. There is a small meeting room in the administration block with another interactive screen to support meetings and professional learning.
- Access for students and staff with disabilities:  
Areas of the school are wheelchair accessible.

- Access to bus transport:  
There is a school bus service coordinated by Gawler and District College to transport students to and from our school who live in areas such as Lewiston. A metropolitan bus service is available to residents.

## School Operations

- Decision making structures:  
Personell Advisory Committee that consults with staff on HR matters. Governing Council which has dedicated volunteers. Sub-Committees include OSHC, Finance and Fundraising.
- Regular publications:  
School website contains key information for parents. Newsletter that is published every 3 weeks online. School uses Class Dojo to communicate information to families.
- Other communication:  
Classes communicate with parents through class newsletters or Class Dojo
- School financial position:  
The school is in a sound financial position.
- Special funding:  
School receives IESP funding for students who meet funding criteria.

## 10. Local Community

- General characteristics:  
With the area experiencing continued housing development the local demographics has changed. There are a number of younger families who have moved to the area to build their first home. The area has a number of industries including manufacturing, market gardening, flowers and vineyards.
- Parent and community involvement:  
Parents are invited to participate in a range of activities, which include Governing Council, membership of Governing Council sub-committees, and volunteering on camps and excursions
- Feeder or destination schools:  
Riverbanks College is the feeder high school for students.
- Other local care and educational facilities:  
Angle Vale Preschool is located next door resulting in a number of Reception enrolments.

- Commercial/industrial and shopping facilities:  
Angle Vale Village is located nearby on Heaslip Road which includes a supermarket, butcher, fruit and veg, chemist, and other specialty stores.

Other local facilities:

Angle Vale Community Sports Centre is home to the Angle Vale Sports and Community Association. Tennis, netball, cricket and football are played here. The sport and community space includes six netball courts, one football oval, two soccer pitches and cricket nets.

- Availability of staff housing:  
N/A
- Accessibility:  
The Northern Expressway provides easy access to Adelaide, Barossa Valley and Riverland for local residents.
- Local Government body:  
City of Playford