



Homework Policy

Purpose

Angle Vale Primary School believes the purpose of homework is:

- To help students to develop organisational and time management skills.
- To help students develop independent learning skills.
- To reinforce learning undertaken at school.
- To maintain links between home and school, and provide families with an opportunity to share and discuss their child's learning.
- To support memory.
- To allow for the completion of ongoing research/projects and assignments.

Therefore we aim

- To set homework to support students' needs and learning.
- For homework to be an extension of classroom activities – consolidate a new skill, to develop further understanding and to share class work with parents.
- To recognise the role of families and to provide families the opportunity to be involved in their child's learning.
- To acknowledge and respond appropriately to work done by children at home.

Time spent on homework may vary from teacher to teacher and from Receptions to year 7 students. The teacher's expectations will be communicated home at the beginning of each year.

We recognise that homework should not be onerous or disrupt family life and this has been taken into account in what is encouraged and expected.

We recognise that homework tasks may be impacted by equitable access to resources for some students.

Homework should support learning. If there are any problems with homework commitments, parents should contact their child's teacher and talk through any concerns.

Time Allocation 3-4 times a week (as a guide)

Year level	Type of Homework	Minutes per night
Reception-Yr. 2	Reading. Practicing numerals/alphabet, sight words/ spelling words	10 – 15
Year 3 - 5	Reading & set tasks e.g.: spelling & math	10 – 30 i.e. 10 minutes reading, 10 minutes spelling, 10 minutes math
Year 6 - 7	Reading and set tasks e.g.: spelling, math and assignments	45-60 Minimum of 20 minutes reading

Honesty, Respect, Confidence, Resilience





Monitoring

Teachers, parents, and students may choose to monitor homework through the use of diaries, communication books, learning logs, interviews, meetings or Class Dojo.

Students will be encouraged to complete homework as determined by the classroom teacher.

Communication and review:

Outline:

- This policy is available on our school website and from the front office
- This policy has been discussed with our staff, governing council members and primary students
- This policy will be reviewed in line with the Department for Education's requirements
- Policy endorsed by Governing Council Term 1 **2023**
- This Policy will be due for review Term 3 **2023**