

Angle Vale Primary School

Building our bridge to the future

Learning to know

Learning to do

Learning to get along

Wellbeing Curriculum Map Policy

Our Vision

Angle Vale Primary School, with the school community, is committed to support all students to become successful learners, confident and creative individuals, and active and informed citizens.

Our Mission

Each student has the opportunity to work in a safe, supportive and challenging learning environment, engage in learning programs that include the following capabilities:

- Critical and creative thinking
- Ethical understanding
- Information and Communication Technology (ICT)
- Intercultural understanding
- Literacy
- Numeracy
- Personal and social capability

Our Aims

The Angle Vale Primary School's Wellbeing Curriculum Map Policy provides a framework to ensure that:

- Students are learning and Educators are teaching.
- Staff and students work within a relational and restorative framework.
- Through explicit teaching and learning, we develop social responsibility and willingness to make amends, restore and strengthen relationships.
- Parents, students and staff work collaboratively to provide a consistent and just approach to development and management of student behaviour that takes into account the different needs of individual students.

Our Values

Confidence	Honesty	Respect
<ul style="list-style-type: none"> ● Be prepared to try new things ● Know your choices ● Be prepared to seek help ● Be a positive role model ● Use power positively ● Show persistence ● Show resilience when things are down ● Have the confidence to show generosity to others 	<ul style="list-style-type: none"> ● Tell the truth ● Have a strong work ethic ● Be honest about giving effort ● Be proud of your achievements ● Take responsibility for your own actions ● A fair go for all ● Encourage others ● Develop trust in relationships with others 	<ul style="list-style-type: none"> ● Treat self, others and property with care and respect ● Be cooperative and include others ● Respect that school is a place of learning ● Communicate respectfully and use a person's name ● Look after school belongings but leave valuables at home ● Move around the school calmly

Term 1	Term 2	Term 3	Term 4
Australian Curriculum			
Safety	Relationships (Foundation-Year 2)	Alcohol and other drugs	Food and nutrition
Relationships & Sexuality (Year 5,6 & 7) **Every second week** **Start week 5 term 1**	Relationships & Sexuality (Year 3 & 4)	Medicines (Foundation-Year 2)	Relationships & Sexuality (Year 5,6 & 7) **Every second week** **Finish wk 1 term 4**
	Relationships & Sexuality (Year 5,6 & 7) **Every second week**	Relationships & Sexuality (Year 5,6 & 7) **Every second week**	
		Mental health and wellbeing	
Child Protection Curriculum			
The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
Play is the Way/Life Raft			
Be Brave – Participate to progress	It takes great strength to be sensible Pursue your personal best no matter who you work with	Treat others as you would like them to treat you	Have reasons for the things you say and do
Other Areas			
School Values			
Confidence	Resilience	Respect	Honesty