

SCHOOL CONTEXT STATEMENT

Updated: 24th June 2019

School name: Angle Vale Primary School

School number: 0255

Contextual Statement

Angle Vale Primary School is located 14 km west of Gawler and 35km north of Adelaide. It caters for around 520 students from Reception to year 7. Angle Vale is a growing community with new housing developments resulting in Angle Vale being a zoned school. The Northern Expressway now makes Adelaide and the Barossa very accessible to Angle Vale residents. A shopping centre has a range of stores however access to some services in Angle Vale has been limited. Recent growth in this area is likely to continue expanding population and service provisions.

The school grounds are spacious, well kept and attractive. The school community takes great pride in their school.

Angle Vale Primary School grounds and Gymnasium are shared with local sporting groups after hours.

Angle Vale Primary School has a broad range of teaching and learning programs, restorative behaviour development practices and a focus on wellbeing and building partnerships with the whole school community. The school offers Out of School Hours Care and Vacation Care services which are outsourced to Camp Australia.

Our values of honesty, confidence, resilience and respect are embedded in the school culture.

Extra curricula programs include; Wakakirri, Choir, Children's University and SAPSASA.

The majority of students are of English speaking backgrounds. 4.67% of students participate in the English as an Additional Language or Dialect (EALD) program, 5% of students are Aboriginal, 22% of students are school card holders, and 9.5% are verified with a disability.

More information can be found at the schools website www.avps.sa.edu.au.

1. General information

Part A

School name: Angle Vale Primary school
School N^o: 0255
Courier: Northern Adelaide Region
Principal: Ms Sharon Rich
Postal Address: Heaslip Rd, Angle Vale, 5117
Location Address: Heaslip Rd, Angle Vale, 5117
Region: Northern Adelaide
Distance from GPO: 33 Phone No: 8284 7222
CPC attached: No Fax No. : 8284 7640

February FTE Enrolment

Year Level	2014	2015	2017	2018	2019
Reception	65	64	93	94	59
Year 1	62	67	76	98	86
Year 2	63	70	67	73	92
Year 3	43	61	57	70	70
Year 4	55	48	53	63	63
Year 5	55	52	60	51	58
Year 6	42	55	48	55	47
Year 7	33	47	41	48	40
TOTAL	418	465	495	552	515

Part B

Leadership Structure

Principal:	Mrs Sharon Rich
Deputy Principal:	Mrs Melissa Babic, Intervention and Support Services
Assistant Principal:	Mr Alex Stokoe, Student Wellbeing
Literacy Coordinators:	Mrs Marschall and Mrs Attewell
Numeracy Coordinators:	Miss Nina Noto
School website address:	www.avps.sa.edu.au
School email address:	dl.0255.info@schools.sa.edu.au

Staffing numbers

Tier 1:	FTE 24.5
Tier 2:	2.05 includes. Aboriginal Education, EALD, School Counsellor and Special Education
Teaching Staff:	6 male and 27 female teachers
Support Staff:	9 permanent SSOs, 1 ACEO position and grounds person

Out of School Hours Care is available from 6:30am ~ 6:30pm

Out of School Hours Care and Vacation Care is available on site and is outsourced to Camp Australia.

Enrolment trends

Enrolments fluctuate mainly due to housing developments. The area is growing rapidly with new housing developments opening. We are experiencing a large number of enrolments from young families with preschool and junior primary aged children. The school has been zoned to Angle Vale residents since 2018.

Special arrangements

There is a joint use agreement with Playford City Council for use of the grounds, playing fields and gymnasium.

2. Students (and their welfare)

General characteristics

The majority of students are of English speaking backgrounds. 6% of students are from non- English speaking backgrounds. 5% of students are Aboriginal, 24% of students are school card holders, and 15% are NEP students. There are composite classes in most year levels.

Support offered

English as an Additional Language or Dialect (EALD) ~ 0.2 staffing
Aboriginal Community Education Officer (ACEO) ~ 0.2 staffing
Early Intervention ~ Reception / Year 1 speech, reading & phonics

Student Behaviour Development

Angle Vale PS has a Student Behaviour Development Program based on Restorative Practices.

Student Government Voice

Student Governing Council

Authentic student voice is a priority. The main forum for student voice in the school is Student Governing Council. School captains and vice captains are nominated in Term 1 and are elected through a class meeting process, each class elects 2 Student Governing Council Representatives.

Assistant Principal - coordinates the R-7 Student Governing Council meetings which are held fortnightly. Student Governing Council Meetings are usually held at a set time in the staff room. On the alternative fortnight, Council Executives made up of two school captains and vice captains meet to discuss, plan and follow up on business discussed at Student Governing Council Meetings. Student Governing Council members can become a part of Council Executive by way of a written application, to set criteria.

The core business of Student Governing Council is to facilitate whole school wellbeing through consultation with all classes.

Student Committees

Students are also encouraged to actively participate in a range of committees for priority areas and special tasks, the leadership opportunities across the school are ever-broadening. Students play an active role in the school decision making process.

Special programmes

Special programs available to students include Wakakirri, SAPSASA sports, Book Week, Whole School Assemblies, Music, Choir, Children's University and incursions and excursions.

3. Key School Policies

School Improvement Plan and other key statements or policies

The Angle Vale Primary school is committed to working with the school community to provide high quality, relevant education and care for all students. The current school priorities are; Literacy and Numeracy. See website for plan.

4. Curriculum

Subject Offerings

All eight areas of study are offered: English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and PE and Languages. Italian is the Languages subject and weekly music Programs and PE lessons for classes Rec – Year 7.

Collaborative planning, programming and decision making takes place through professional learning communities.

Special Needs

Intervention programs are resourced with Special Education, EALD, Early Years Literacy and Numeracy Grants. Collection of baseline data on phonics, NAPLAN, PAT-R Comprehension and PAT-M to identify students for relevant support programmes. These include reading, phonics and speech programs.

Assessment Procedures and Reporting

A parent Information letter is sent home early in Term 1 followed by an Acquaintance Night. Formal parent/ teacher interviews occur late in Term 1 and are offered again in Term 3. Written summative reports are sent home at the end of Terms 2 and 4.

Joint Programmes

We liaise closely with the Angle Vale Preschool and work together to implement a transition program that ensures a smooth transition for both parents and students.

5. Sporting Activities

Students participate in PE lessons. Angle Vale students are involved in SAPSASA summer and winter sports team selections. Aquatics takes place in Term 1 for year 6/7 students and swimming lessons are held for Rec-year 5 students.

The local Angle Vale community offers cricket, soccer, basketball, football and netball.

6. Other Co-Curricular Activities

General

Co-Curricular activities include a Sports Day, Celebration of Learning Open Day, special sporting programmes, Book Week, Children's University and Family Fun Night.

7. Staffing

Staff profile

There is a combination of permanent, tenured and contract staff.

Leadership structure

1 Principal, 1 Deputy Principal, 1 Assistant Principal, 1 Numeracy Co-ordinator, 1 Intervention Literacy Co-ordinator and 1 Yr 3-7 Literacy Co-ordinator

Staff Support Systems

- 5 PLCs meet regularly: collaborative planning and teaching groups
- SSO team, which supports student learning
- SSOs responsible for areas of organisation and administration
- Volunteer training to support parent helpers
- Groundsman 15hpw

Performance Development

Staff meet regularly with a member of the leadership team and in Professional Learning Communities for Performance Development and site improvement priorities. Staff meetings and PLC meetings include time for peer sharing, moderation and evaluation of classroom planning and teaching and learning issues.

Access to Specialised Staff

SSO hours are structured for student support. The Deputy Principal coordinates the Special Education Programme. A specialist teacher provides 0.2 EALD support and 0.2 Aboriginal Education.

8. School Facilities

Buildings and Grounds

The school facilities include an administration block, Resource Centre, 5 classroom blocks and a full size gymnasium. Other buildings include DEMAC buildings that are in a poor state of repair and contain asbestos and single transportable classroom refurbished into a canteen. BER Funding provided the opportunity to remove an asbestos DEMAC building and replace it with a new building consisting of six classrooms, a Design & Technology suite and central teaching and learning area. In 2014, four extra new transportable classrooms were established to meet the needs of growing numbers. There is disabled access to all buildings.

Each class has wireless internet access, interactive screens and networked computers in the room. Classes have access to pods of laptops.

A large oval, gymnasium and hard court area provide good quality sporting facilities. Spectators to outside school hours sport have access to seating, playground, a barbecue area and shelter. However there are no toilet facilities available on school grounds during this time.

Access for Students and Staff with Disabilities

All buildings have disabled access from several points. A disabled access toilet is located in the administration building and our new building.

Access to Bus Transport

There is a school bus service coordinated by Gawler High School to transport students to our school from areas such as Lewiston. A metropolitan bus service is now available in the Angle Vale area.

9. School Operations

Decision Making Structures

See Decision Making Policy and Staff Information Book.

Regular Publications

Publications and Information for staff and families can be found in regular newsletters, Family Information Booklet for parents of new students, the school website and Staff Information Booklet.

Other Communication

Parent information meetings are held for all new parents before students begin their schooling. Communication between families and school occurs through class and school newsletters, Skoolbag App. assemblies, acquaintance night, parent/teacher interviews and written reports, School Governing Council Meetings. Grievance procedures for parents, staff and children are communicated regularly.

School Financial Position

The school is in a sound financial position and has clear designated budget procedures and responsibilities.

10. Local Community

Parent and Community Involvement

Parents are invited to participate in a range of activities, including the Governing Council, volunteers in classrooms and Choir.

We host a Volunteers 'thank you' Morning Tea at the end of the year and a Biggest Morning Tea annually.

A retirement estate has been built across the road from the school. We are sharing activities with members of this community where possible.

General Characteristics

The community consists of a number of industries, market gardening, flowers, and vineyards. The community continues to develop rapidly with many parents commuting to work outside of Angle Vale. New housing estates and a shopping centre provide services to the growing community. Junior sporting clubs include: soccer, football, cricket, basketball and netball.

Commercial/Industrial and Shopping Facilities

A Shopping Centre located at Angle Vale. Many people also shop at Munno Para, Elizabeth and Gawler.

Local Government Body

Playford City Council Ph: 8256 0333